

November 2021

Nancy S. Weinfield

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Education:

University of Minnesota, Institute of Child Development, Ph.D., 1996
Child Psychology; minor area: Interpersonal Relationships Research

Columbia University Teachers College, MA, 1991
Developmental Psychology

Brown University, AB, Honors, Magna Cum Laude, 1989
Psychology

Employment:

Research Scientist II, Lead Research Scientist, Kaiser Permanente Mid-Atlantic Permanente
Research Institute, January 4, 2021- present

Research Scientist I, February 25, 2019 – January 4, 2021

Duties and Responsibilities: designing and conducting research on maternal, child, and family physical and behavioral health; seeking extramural research support; collaborating with physicians to apply research findings to health care practice. Administrative lead for the research scientist team.

Senior Study Director, Westat, Rockville, MD, January 2, 2007 – February 15, 2019.

Duties and Responsibilities: designing and conducting research for federal and non-federal clients; supervising research teams; managing budgets and deliverables; developing surveys, designing analyses, and writing reports; organizing expert and peer advisory panels; providing guidance to staff on human subjects' protections; member of the Westat IRB.

Assistant Professor, Department of Psychology, University of Virginia, August 25, 1999-
November 5, 2007.

Duties and Responsibilities: conducting research on parent-child relationships; teaching undergraduate and graduate courses; individual mentoring and instruction of students; committee and administrative work; department chair for summer session, 2004-2007.

Postdoctoral Research Associate, JOBS Wave II Observational Study, Institute of Child
Development, University of Minnesota, July 25, 1996 - August 15, 1999.

Duties and Responsibilities: planning the embedded observational evaluation with the multi-site team; leading the UMN team's contribution to the Wave II evaluation of the JOBS project, subcontracted by Child Trends, Inc.; supervising graduate student and postdoctoral researchers; analyzing and writing-up findings.

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Lecturer, Institute of Child Development, University of Minnesota, July 25, 1996- June 15, 1999.

Duties and Responsibilities: teaching undergraduate and mixed undergraduate/graduate courses

Project Experience

Mid-Atlantic Permanente Research Institute, Rockville, MD, 2019-present

Understanding and Addressing Disparities in Vaccination Rates among Black Members

Funder: Garfield Memorial Fund

Project Overview: The aim of this study is to identify factors contributing towards differences in vaccination rates among KP members in two KP regions, Georgia and Mid-Atlantic States. Patient-related factors will be identified from existing data in the electronic medical record and from new cross-sectional survey and semi-structured interviews with members. Information gleaned from this research project will help KP identify factors, beliefs and attitudes contributing towards racial disparities in vaccination rates and will lay the groundwork for developing interventions to improve vaccination rates. **Role: Site PI, co-investigator.**

Addressing Medication Safety from the Pediatric Primary Care Perspective

Funder: Johns Hopkins Medicine/Kaiser Permanente Research Collaborative

Project Overview: The aim of this mixed-methods study is to better understand potential and realized medication exposure risks in households with children, across a range of commonly prescribed medications. The study will also describe pediatric primary care clinicians' frequency, comfort, skills and practices related to medication safety counseling, including safe storage and disposal for prescription and over-the-counter medications in the households. The findings will inform the development of an evidence-based intervention for primary care practices to promote and improve medication safety in households. **Role: PI (with L. Ryan from Johns Hopkins)**

Preferences for Social Needs Screening During Pregnancy

Funder: KP Social Needs Network for Evaluation and Translation (SONNET)

Project Overview: This study explores preferences for social needs screening among pregnant women. Pregnancy can be a time of elevated social needs, but is also a time when women report feeling vulnerable and sometimes mistreated by the medical establishment. This study will explore preferences for modality of screening, whether that differs by domain of screening or by personal circumstances and characteristics, and whether women are amenable to being screened and referred for social needs as a part of pregnancy care. **Role: PI**

Understanding Racial Disparities in COVID-19 Symptoms, Infection, and Outcomes in KPGA and KPMAS

Funder: Garfield Memorial Fund

Project Overview: The overarching goal of this 12-month, concurrent mixed methods study is to better understand why racial and ethnic minority adults are disproportionately affected by COVID-19. The study examines social determinants of health and COVID-19 risk factors such

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as history of healthcare utilization, comorbidities, and insurance type across two KP regions, Georgia and Mid-Atlantic States, and includes a collaboration with Emory university to examine outcomes in hospitalized KP Georgia patients. **Role: Site PI, co-investigator.**

Effects of Virtual Visit Utilization on In-Person Visit Utilization and Treatment Adherence: A Multi-site Retrospective Cohort Study

Funder: Kaiser-Permanente Center for Effectiveness and Safety Research

Project Overview: The objectives of this major study are to understand the impact of implementation of virtual visits (e.g., video visits, phone visits, and synchronous chats) on in-person visit utilization (e.g., substitution versus inducement) and patient and provider behaviors (e.g., orders for and compliance with ancillary services). The study involves three KP sites: Mid-Atlantic States, Georgia, and Colorado. The role of moderating factors (e.g., patient cost-sharing and distance to KP clinics) will be considered. **Role: Co-investigator.**

The Role of Patient Portals in Ameliorating or Exacerbating Disparities in Maternal Health

Funder: Johns Hopkins Medicine/Kaiser Permanente Research Collaborative

Project Overview: The purpose of this study is to explore whether, for pregnant/postpartum women at risk for disparities in care and health outcomes, reliance on the personal health record (e.g., kp.org) for patient-provider communication may exacerbate disparities in the occurrence of maternal morbidity and mortality. Using retrospective data from KPMAS, and parallel data from Johns Hopkins Medicine, analyses will establish whether personal health record use increases or decreases the risk for maternal morbidity and mortality among women of differing races/ethnicities, incomes, or insurance types. **Role: PI (with S. Lawson from Johns Hopkins)**

Westat, Rockville, MD, 2007-2019

WIC Infant and Toddler Feeding Practices Study – 2 (ITFPS-2)

Client: Food and Nutrition Service, U.S. Department of Agriculture (USDA)

Project Overview: The purpose of this study is to understand nutritional intake and feeding patterns, including those associated with early determinants of obesity, among WIC clients. More than 3,700 mother/child dyads are being followed from WIC enrollment until the child is 72 months old.

Responsibilities: Project director/survey design task leader/senior analyst. In addition to serving as project director, Dr. Weinfield was responsible for structuring survey content, ensuring the scientific integrity of the instruments and coordination with analysis needs, convening a peer advisory panel, and leading the analysis and report writing.

Design and Plan a Third Infant Feeding Practices Study (IFPS-3)

Client: Centers for Disease Control and Prevention (CDC)

Project Overview: Westat assisted CDC in designing and planning IFPS-3, which will examine feeding choices, feeding practices, and child health in a cohort of women and their infants from pregnancy until the infants are 2 years old. Westat conducted cognitive testing of new or modified survey questions, tested web-programmed survey questions for usability across device

types (desktop, tablet, and smartphone), and developed a study protocol and supporting documents that described all major aspects of IFPS-3 implementation.

Responsibilities: Dr. Weinfield was the project director/survey design task leader. In addition to serving as project director, Dr. Weinfield oversaw the survey design and testing activities, and coordinated the protocol development.

Early Childcare Education (ECE) State-Based Surveillance System Pilot Study

Client: Centers for Disease Control and Prevention (CDC)

Project Overview: Westat conducted a pilot study to inform development of a surveillance system to monitor the degree to which healthy nutrition and physical activity practices are used in ECEs. The web-based survey is being administered to ECE administrators in four states.

Responsibilities: Dr. Weinfield was the survey design task leader.

Feasibility Assessment of a Third Infant Feeding Practices Survey

Client: Centers for Disease Control and Prevention

Project Overview: Westat conducted a feasibility study to explore alternative ways for CDC to conduct a third IFPS. Project staff developed a series of memoranda on methodological issues, including recruitment, data collection, analysis, and retention techniques. Westat also assisted CDC in identifying survey topics, selecting survey items, and developing a survey schedule.

Responsibilities: Dr. Weinfield was the project director/survey design task leader. In addition to serving as project director, Dr. Weinfield led survey design, and oversaw all technical memoranda.

Research on the Efficacy and Feasibility of Essentials for Parenting Toddlers and Preschoolers

Client: Centers for Disease Control and Prevention (CDC)

Project Overview: CDC developed the web-based Essentials for Parenting Toddlers and Preschoolers (EFP) program, which includes empirically supported parent training content and uses a psychoeducational approach involving modeling (through videos) and practice (through exercises). Westat conducted an empirical evaluation to test the efficacy, feasibility, and use of EFP.

Responsibilities: Dr. Weinfield was the project director/co-PI. Dr. Weinfield also collaborated on design and implementation planning, and on analysis planning and interpretation.

Hunger in America (HIA) 2014

Client: Feeding America

Project Overview: This comprehensive study of the Feeding America network of charitable food providers was conducted to describe the full range of services offered within the network and the characteristics of food program clients. This research provides critical information about why people access nonprofit hunger relief organizations and how these organizations complement other coping strategies used by the population. Westat worked with Feeding America to implement two surveys, and produced a national report of findings.

Responsibilities: Dr. Weinfield was the project director and led the analysis and report writing.

National Children's Study (NCS) Coordinating Center Support Tasks: Participant Recruitment, Tracking, and Retention

Client: National Institute of Child Health and Human Development (NICHD)

Project Overview: Building on its earlier work helping to develop, field, and monitor the NCS Vanguard Study in the first seven locations, Westat conducted formative research on father recruitment and the likely engagement of health care providers and hospitals in a longitudinal study. Project staff conducted literature reviews, a provider engagement web survey, and a survey of Study Center communication and outreach efforts. During the transition from Study Centers to Regional Operating Centers, Westat contributed to the work of the Retention Collaborative Innovative Networks (CoINs) and the IMS CoIN on processes related to attrition, study participation, followup, and retention. Project staff regularly conducted data and statistical analysis tasks using Legacy, Alternate Recruitment Substudy, and Provider-Based Sampling data. With the cancellation of the study, Westat worked on analytic tasks to update reports and develop manuscripts on recruitment and retention.

Responsibilities: Dr. Weinfield was task leader for analytic literature reviews on recruitment and retention of families in longitudinal studies and on father recruitment and retention. She collaborated in structuring these tasks, supervised literature review staff, guided or conducted analyses, and was the primary author of both reviews. She assisted in developing an in-depth interview guide for formative research based on the literature review findings. In related work, Dr. Weinfield produced a white paper on the challenges associated with multigenerational recruitment.

Understanding the Effects of Multiple Deployments and Promoting Resiliency in Families and Children of Deployed Services Members

Client: U.S. Department of Defense (DOD)

Project Overview: This project was designed to generate significant new knowledge about the effects of wartime deployments on families and young children. The project involved a stratified sample of service member families with preadolescent children (aged 0-10) and focused on measures of parental well-being, parent reports of child behavior, and informal and social supports available to families before, during, and after deployment. As a subcontractor, Westat collaborated on questionnaire design, collected information by telephone and mail from 5,000 military families, and prepared an analytic dataset.

Responsibilities: Dr. Weinfield provided expert consultation on child and family measures.

Comprehensive Review to Assess the Don't Ask, Don't Tell (DADT) Rule

Client: U.S. Department of Defense (DOD)

Project Overview: Westat administered an extensive review of the DADT policy, a law that barred openly gay soldiers from the military. This review obtained the views of 400,000 military personnel, including active-duty and reserve military members, and 150,000 spouses. Westat simultaneously collected and summarized data from surveys, information exchange forums/town hall meetings, focus groups, and confidential communications. Westat developed a comprehensive coding scheme for analyzing the three qualitative data sources and conducted data analysis using NVivo 8. Westat provided a final report describing data collection methods and analytic results, focusing on major issues and concerns and how they differed across the military subpopulations.

Responsibilities: Dr. Weinfield was the task leader for confidential communications. She designed and supervised implementation of the system through which Service members engaged in a confidential, semi-structured interview about their views on the possible repeal of the DADT policy using Internet chat software.

National Children's Study (NCS) Coordinating Center

Client: National Institute of Child Health and Human Development (NICHD)

Project Overview: The NCS was a landmark prospective cohort study planned to follow approximately 100,000 U.S. children and their parents from before birth for up to 21 years. As coordinating center, Westat supported protocol development, instrument development, statistical design, and planning; developed specifications for a large-scale information management system; and coordinated all aspects of data collection and processing. Westat also developed and implemented operating procedures and training programs and materials for the Vanguard Pilot Study. Westat launched multiple data collection events that required in-person and remote training for hundreds of data collectors.

Responsibilities: Dr. Weinfield was the Westat team leader for neurodevelopmental, behavioral, and psychosocial assessments. She supervised a team of doctoral-level researchers as they evaluated the scientific validity and practicality of candidate instruments, developed strategies for fielding complex assessments, and trained field staff to administer the instruments. She served as a general point of contact between the client and Westat, receiving and clarifying Coordinating Center activity requests from the client and tracking request resolutions to ensure timely and thorough completion of activities. Dr. Weinfield provided scientific support to NICHD; she served as the content editor for the NCS Research Plan that was reviewed by a National Academy of Sciences panel, and she worked with the client to develop policies for inclusion of adjunct studies. She also contributed to policy development for data confidentiality and security, including coordinating an expert panel on the topic, assisting in the development of a data dissemination structure and policy for restricted- and public-use data files, and serving on the national Data Access and Confidentiality Committee.

Department of Psychology, University of Virginia, Charlottesville, VA, 1999 to 2007

Family-School Project – Dr. Weinfield was the principal investigator for this multimethod study of parent-child relationships and children’s positive behaviors during middle childhood. The goal was to identify observed patterns of behavior during mother-child problem-solving activities that best predict child positive behavior and social skills with teachers and peers. Methods included videotaped observations, parental self-administered measures, and child interviews. Dr. Weinfield led all aspects of this study, including design, operational procedures, recruitment, training and supervision of data collectors, data processing and analysis, and presentation of findings.

Toddlerhood Project – Dr. Weinfield was the principal investigator for this multimethod study of parenting behavior, maternal and paternal depression, and child temper tantrums during the toddler period. The goal was to describe behavior during temper tantrums and to identify specific parent behaviors and characteristics associated with tantrum features. Methods included home observations, semi-structured interviews, and mail surveys completed by mothers and fathers. Dr. Weinfield led all aspects of this study, including design, operational procedures, recruitment, training and supervision of data collectors, training of coding teams, quality control, and data entry. She also completed the expert coding of interviews, conducted all data analysis, and coauthored presentations and published findings in edited volumes and peer-reviewed journals.

Institute of Child Development, University of Minnesota, Minneapolis, MN, 1991 to 1999

Job Opportunities and Basic Skills Training/National Evaluation of Welfare-to-Work Study Wave II Observational Study (JOBS Wave II) – This longitudinal study of more than 350 low-income families explored the effects of the JOBS welfare-to-work program on mother-child interaction during middle childhood, following up a sample evaluated previously during the preschool period. The study included videotaped observations of mother-child interaction as well as maternal interviews conducted during home visits. As the Minnesota team’s project coordinator, Dr. Weinfield worked with the multisite team to design the study, instruments, and data collection approach. She led the Minnesota team’s development of the videotaped observation protocol and developed the rating system used to code the observations. In addition, Dr. Weinfield designed and implemented a quality control plan for the videotaped observations, supervised coding by postdoctoral and graduate staff, monitored progress and budget, and produced weekly progress reports. She collaborated on data analyses and coauthored publications of findings in peer-reviewed journals.

Job Opportunities and Basic Skills Training/National Evaluation of Welfare-to-Work Study Wave I Observational Study (JOBS Wave I) – This observational study embedded within the evaluation of the national welfare-to-work program was an outcome evaluation that sought to identify the effects of welfare-to-work programs on mother-child relationships during the preschool period in 370 families. The study used a randomized, controlled trial design. As a graduate student, Dr. Weinfield coded videotaped mother-child interactions and subsequently coordinated coding activities. She collaborated on the development of the analysis plan and coauthored the Minnesota team’s final report.

New Chance Observational Study – This project was an outcome evaluation of a demonstration program for more than 250 teen mothers that used a randomized, controlled trial design. The study sought to evaluate the effects of a high-service welfare-to-work demonstration program on mother-child relationships, parenting behavior, and child outcomes. As a graduate student, Dr. Weinfield helped revise the coding scheme and coded videotaped mother-child interactions. She participated in analysis plan development and coauthored the Minnesota team's final report. Additionally, as a postdoctoral researcher, she was co-principal investigator on a separate grant to conduct secondary analyses and present findings on the child care choices of low-income teen mothers.

Minnesota Parent-Child Project – This ongoing longitudinal study follows families and children at risk for poor developmental outcomes due to poverty and high stress. Dr. Weinfield worked on the study as a graduate student and subsequently as a postdoctoral researcher. Although the study began when the mothers were pregnant and is ongoing, Dr. Weinfield was most active in the research when the study children were aged 16 to 23. She conducted field observations, in-person adolescent interviews, and in-person and telephone teacher interviews. Dr. Weinfield trained interviewers to conduct semi-structured Adult Attachment interviews and served as both an expert coder and coordinator of the coding team. She supervised data entry and wrote SPSS code to create study data files. She also conducted analyses and published study findings in edited volumes and peer-reviewed journals.

Publications:

Journal Articles – Peer Reviewed

Weinfield, N.S. & Anderson, C. (*in press*). Postpartum Symptoms of Depression are Related to Infant Feeding Practices in a National WIC Sample. *Journal of Nutrition Education and Behavior*.

Borger, C., Weinfield, N.S., Paolicelli, C., Sun, B., & May, L. (2021). Breastfeeding Patterns among Women Enrolled in WIC: Findings from the WIC Infant and Toddler Feeding Practices Study-2. *Breastfeeding Medicine, online ahead of print, Jul 15 2021*.

Weinfield, N.S., Borger, C., & Gola, A. (2021). Breastfeeding duration in a low-income sample is associated with child diet quality at age three. *Journal of Human Lactation, 37* (1), 183-193. doi: [10.1177/0890334420903029](https://doi.org/10.1177/0890334420903029)

Weinfield, N.S., Borger, C., Au, L.E., Whaley, S.E., Berman, D., & Ritchie, L. (2020). Longer participation in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) is associated with better diet quality in 24-month old children. *Journal of the Academy of Nutrition and Dietetics, 120*(6), 963-971.

Whaley, S.E., Martinez, C., Paolicelli, C., Ritchie, L., & Weinfield, N.S. (2020). Predictors of WIC participation through 2 years of age. *Journal of Nutrition Education and Behavior, 52*(7), 672-679.

- Au, L.E., Paolicelli, C., Gurzo, K., Ritchie, L.D., Weinfield, N.S., Plank, K.R., & Whaley, S.E. (2019). Contribution of WIC-Eligible Foods to the Overall Diet of 13-and 24-Month-Old Toddlers in the WIC Infant and Toddler Feeding Practices Study-2. *Journal of the Academy of Nutrition and Dietetics*, 119(3), 435-448.
- Au, L.E., Gurzo, K., Paolicelli, C., Whaley, S.E., Weinfield, N.S., & Ritchie, L.D. (2018). Diet quality of US infants and toddlers 7–24 months old in the WIC Infant and Toddler Feeding Practices Study-2. *The Journal of Nutrition*, 148(11), 1786-1793.
- Weinfield, N.S., Ingerski, L., and Coffey-Moreau, S. (2009). Maternal and paternal depressive symptoms as predictors of toddler adjustment. *Journal of Child and Family Studies*, 18, 39-47.
- Zaslow, M., Weinfield, N.S., Gallagher, M., Hair, E., Ogawa, J., Egeland, B., Tabors, P., & De'Temple, J. (2006). Longitudinal prediction to child outcomes from differing measures of parenting in a low income sample. *Developmental Psychology*, 42, 27-37.
- Weinfield, N.S., Whaley, G.J.L., & Egeland, B. (2004). Continuity, discontinuity, and coherence in attachment from infancy to late adolescence: Sequelae of organization and disorganization. *Attachment and Human Development*, 6, 73-97.
- Weinfield, N.S., Ogawa, J.R., & Egeland, B. (2002). Predictability of observed mother-child interaction from preschool to middle childhood in a high-risk sample. *Child Development*, 73, 528-543.
- Waters, E., Hamilton, C.E., & Weinfield, N.S. (2000). The stability of attachment security from infancy to adolescence and early adulthood: General introduction. *Child Development*, 71, 678-683.
- Waters, E., Weinfield, N.S., & Hamilton, C.E. (2000). The stability of attachment security from infancy to adolescence and early adulthood: General discussion. *Child Development*, 71, 703-706.
- Weinfield, N.S., Sroufe, L.A., & Egeland, B. (2000). Attachment from infancy to young adulthood in a high-risk sample: Continuity, discontinuity and their correlates. *Child Development*, 71, 695-702.
- Carlson, E., Sroufe, L.A., Collins, W.A., Jimerson, S., Weinfield, N., Hennighausen, K., Egeland, B., Hyson, D., Anderson, F., & Meyer, S. (1999). Early environmental support and elementary school adjustment as predictors of school adjustment in middle adolescence. *Journal of Adolescent Research*, 14, 72-94.
- Ogawa, J.R., Sroufe, L.A., Weinfield, N.S., Carlson, E., & Egeland, B. (1997). Development and the fragmented self: A longitudinal study of dissociative symptomatology in a non-clinical sample. *Development and Psychopathology*, 4, 855-879.

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Weinfield, N.S., Ogawa, J.R., & Sroufe, L.A. (1997). Early attachment as a pathway to adolescent peer competence. *Journal of Research on Adolescence*, 7, 241-265.

Journal Articles – Invited Commentaries and Reviews

Weinfield, N.S. (2005). Assessment of attachment in middle childhood: A return to theory. *Human Development*, 48, 188-194.

Weinfield, N.S. & Whaley, G.J.L. (2005). What of the lingering effects of preoccupying anger? [Review of the book *The Body Never Lies: The Lingering Effects of Cruel Parenting*] *PsycCRITIQUES – Contemporary Psychology: APA Review of Books*, 50 (No. 37), Article 1.

Weinfield, N.S. (2002). Commentary on Lamb's "Placing Children's Interests First." *Virginia Journal of Social Policy and the Law*, 10, 120-128.

Book Chapters

Weinfield, N.S., Sroufe, L.A., Egeland, B., and Carlson, E. (2008). Individual differences in infant-caregiver attachment: Conceptual and empirical aspects of security. In J. Cassidy and P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications*, 2nd ed. (pp. 78-101). New York, NY: Guilford Press.

Weinfield, N.S. (2006) Two to tango: evidence for a systems view of parenting in the toddler period. In D.M. Devore (Ed.), *Parent-Child Relations: New Research* (pp.101-120). Hauppauge, NY: Nova Science.

Egeland, B., Weinfield, N.S., Bosquet, M., & Cheng, V. (2000). Remembering, repeating, and working through: Lessons from attachment-based intervention. In J. Osofsky & H. Fitzgerald (Eds.), *WAIMH Handbook of infant mental health, volume 4: Infant mental health in groups at high risk* (pp. 37-89). New York: Wiley.

Sroufe, L.A., Duggal, S., Weinfield, N.S., & Carlson, E.A. (2000). Relationships, development, and psychopathology. In A. Sameroff, M. Lewis, & S. Miller (Eds.), *Handbook of developmental psychopathology*, 2nd Edition (pp.75-91). New York: Plenum Press.

Weinfield, N.S., Sroufe, L.A., Egeland, B., & Carlson, E. (1999). The nature of individual differences in infant-caregiver attachment. In J. Cassidy & P. Shaver (Eds.), *Handbook of attachment: Theory, research, and clinical applications* (pp.64-86). New York: Guilford Press.

Zaslow, M.J., Dion, M.R., Morrison, D.R., Weinfield, N.S., Ogawa, J.R., & Tabors, P. (1999). Protective factors in the development of preschool-age children of young mothers receiving welfare. In E.M. Hetherington (Ed.), *Coping with divorce, single parenting, and remarriage: A risk and resiliency perspective* (pp.193-223). Mahwah, NJ: Erlbaum.

Weinfield, N.S., Egeland, B., & Ogawa, J.R. (1998). Affective quality of mother-child interactions. In M.J. Zaslow & C.A. Eldred (Eds.), *Parenting behavior in a sample of young mothers in poverty: Results of the New Chance Observational Study* (pp.71-113). New York: MDRC.

Hiester, M.K., Ogawa, J.R., Ostoja, E., Susman, A., & Weinfield, N.S. (1994). The role of biological and psychosocial risk factors in development: Commentary on Kopp, Musick and Aber. In C. Nelson (Ed.), *Minnesota symposia on child psychology: vol. 27, Threats to optimal development: Integrating biological, psychological and social risk factors* (pp.273-284). Hillsdale, NJ: Erlbaum.

Technical Reports

Weinfield, N.S., Borger, C., Zimmerman, T., DeMatteis, J., MacAllum, C., Whaley, S., Ritchie, L., Au, L., Sallack, L., and May, L. (2019). *WIC Infant and Toddler Feeding Practices Study – 2: Third Year Report* (for USDA FNS). Alexandria, VA.

Borger, C., Weinfield, N.S., Zimmerman, T., MacAllum, C., DeMatteis, J., Whaley, S., Ritchie, L., Sallack, L., Au, L., Jenkins, F., and May, L. (2018). *WIC Infant and Toddler Feeding Practices Study – 2: Second Year Report* (for USDA FNS). Alexandria, VA.

May, L., Borger, C., Weinfield, N.S., MacAllum, C., DeMatteis, J., McNutt, S., Whaley, S., Ritchie, L., and Sallack, L. (2017). *WIC Infant and Toddler Feeding Practices Study – 2: Infant Year Report* (for USDA FNS). Alexandria, VA.

May, L., Borger, C., McNutt, S., Harrison, G., Weinfield, N.S., MacAllum, C., and Montaquila, J. (2015). *WIC Infant and Toddler Feeding Practices Study – 2 Infant Report: Intention to Breastfeed* (for USDA FNS). Alexandria, VA.

Weinfield, N.S., Mills, G., Borger, C., Gearing, M., Macaluso, T., Montaquila, J., and Zedlewski, S. (2014). *Hunger in America 2014 national report* (for Feeding America). Chicago, IL: Feeding America.

Mills, G., Weinfield, N.S., Borger, C., Gearing, M., Macaluso, T., Mendonca, S., Montaquila, J., Vericker, T., and Zedlewski, S. (2014). *Hunger in America 2014 food bank reports* (for Feeding America). Chicago, IL: Feeding America.

Weinfield, N.S. (2011). *Multi-generational recruitment: Issues and considerations* (for National Institute of Child Health and Human Development). Rockville, MD: Westat.

Weinfield, N.S., Bollmer, J., Kruger, H., and Eaker, E. (2011). *Recruitment and retention in longitudinal research: Final report* (for National Institute of Child Health and Human Development). Rockville, MD: Westat.

Weinfield, N.S., Machado, J., Bollmer, J., Kruger, H., and Eaker, E. (2011). *Father recruitment and retention in longitudinal research: Final report* (for National Institute of Child Health and Human Development). Rockville, MD: Westat.

Karakus, M., Weinfield, N., Frey, W., and Goldman, H. (2009). *Federal financing of supported employment and customized employment for people with mental illnesses: Review of literature* (for Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services). Rockville, MD: Westat.

Professional Presentations:

Invited Presentations

Weinfield, N.S. (2002, February). *Commentary on "Mothers, Fathers, and Child Custody Arrangements: Developmental Considerations"*. Paper presented at the Center for Children, Families, and the Law conference on Resolving Child Custody Disputes: Innovation and Controversy, Charlottesville, VA.

Weinfield, N.S., Egeland, B., & Ogawa, J.R. (1998, May). *Promises to keep: Assessing affective and behavioral qualities of mother-child relationships in the New Chance Observational Study*. Paper presented at the Joint Center for Poverty Research pre-conference on Family Process and Child Development in Low-Income Families, Chicago, IL.
[<http://www.jcpr.org/wpfiles/weinfield.pdf>]

Weinfield, N.S. (1997, October). *The use of observational methods in the assessment of parent-child relationships*. Presentation at the meeting of the National Committee for the Prevention of Child Abuse, Healthy Families America Committee, Chicago, IL.

Conference Symposia Chaired

Weinfield, N.S. (2001, April). *Terrible twos, terrific twos: Individual differences in parenting and child behavior in the toddler years*. Symposium conducted at the meeting of the Society for Research in Child Development, Minneapolis, MN.

Weinfield, N.S. (1999, April). *The broken chain: Examining processes of discontinuity in attachment over time and generations*. Symposium conducted at the meeting of the Society for Research in Child Development, Albuquerque, NM.

Conference Presentations

Paolicelli, C., Borger, C., Machado, J., Ritchie, L., Weinfield, N.S., & Berman, D. (2019, October). *Examining the feeding beliefs, rules, and practices of toddler caretakers: Findings from the WIC Infant and Toddler Feeding Practices Study-2* (poster). Academy of Nutrition and Dietetics Food and Nutrition Conference and Expo, Philadelphia, PA.

Weinfield, N.S., Borger, C., Au, L., Whaley, S., Berman, D., Ritchie, L., Plank, K. (2019, June). *Longer Participation in WIC is Associated with Better Diet Quality in 24-Month Old Children* (poster). American Society for Nutrition, Nutrition 2019 Meeting, Baltimore, MD.

Weinfield, N.S., Berman, D., Whaley, S.E., and Borger, C. (2019, April). *Now We Are Three! WIC Program Retention and other Important Findings from the WIC Infant and Toddler Feeding Practices Study (WIC ITFPS-2)* (paper presenter). National WIC Association 2019 Annual Education and Training Conference & Exhibits, Baltimore, MD.

- Weinfield, N.S., Berman, D., Ritchie, L., Whaley, S.E., and Paolicelli, C. (2018, October). *New Perspectives on WIC: An Evidence-Based Examination of Early Childhood Dietary Behaviors* (paper presenter). Academy of Nutrition and Dietetics Food and Nutrition Conference and Expo, Washington, DC.
- Whaley, S., Weinfield, N., Scanlon, K., and Paolicelli, C. (2018, April). *Results from the WIC Infant and Toddler Feeding Practices Study - 2 (ITFPS-2): Findings through age 2* (paper presenter). National WIC Association 2018 Annual Education and Training Conference & Exhibits, Chicago, IL.
- Borger, C., Weinfield, N., Paolicelli, C., Whaley, S., Ritchie, L., and May, L. (2017, November). *Breastfeeding among women on WIC: A public health success story* (poster). Annual Meeting of the American Public Health Association, Atlanta, GA.
- Paolicelli, C., Weinfield, N., and Whaley, S. (2017, November). *Mom knows best: How do mothers perceive WIC breastfeeding support and other program benefits?* (paper). Annual Meeting of the American Public Health Association, Atlanta, GA.
- Zack, S., Cantor, D., Levin, K., Robins, C., Steiger, D., and Weinfield, N. (2017, November). *A guide to de-identifying qualitative data*. Social, Behavioral, Educational Research Conference, San Antonio, TX.
- Paolicelli, C., Weinfield, N., and Whaley, S. (2017, October). *Hospital breastfeeding experiences of women receiving WIC benefits: findings from the WIC Infant and Toddler Feeding Practices Study - 2* (paper). Academy of Nutrition and Dietetics, Food and Nutrition Conference and Expo, Chicago, IL.
- Paolicelli, C., Weinfield, N., and Whaley, S. (2017, April). *Feeding trends in the first year of life: Results from the WIC Infant and Toddler Feeding Practices Study* (paper presenter). National WIC Association 2017 Annual Education and Training Conference & Exhibits, Philadelphia, PA.
- Weinfield, N.S. (2011, October). *Father recruitment and retention in longitudinal research: A quantitative and qualitative analysis* (paper presenter). Annual Meeting of the American Public Health Association, Washington, DC.
- Weinfield, N.S. (2011, August). *Father recruitment and retention in longitudinal research: A quantitative and qualitative analysis*. National Children's Study Research Day and the National Institutes of Health, Bethesda, MD.
- Weinfield, N.S. (2011, August). *Recruitment and retention in longitudinal research on children and families: A quantitative and qualitative analysis*. National Children's Study Research Day and the National Institutes of Health, Bethesda, MD.

- Weinfield, N.S., & Heliste, J. (2007, March). *When you're smiling: Maternal, child, and dyadic positive affect as correlates of child social behavior*. Poster Presented at the meeting of the Society for Research in Child Development, Boston, MA.
- Weinfield, N.S., & Ogawa, J.R. (2005, April). *More than a feeling: Parental attachment and toddler emotion regulation*. Poster presented at the meeting of the Society for Research in Child Development, Atlanta, GA.
- Weinfield, N.S., & Hamm, K. (2004, April). *I fall to pieces: The nature and correlates of toddler temper tantrums*. Poster presented at the meeting of the Conference on Human Development, Washington, DC.
- Weinfield, N.S., Skibbe, L., Ogawa, J.R., & Gallagher, M. (2003, April). *Family-school linkages: Observed mother-child interaction and school adjustment in a low-income sample*. Poster presented at the meeting of the Society for Research in Child Development, Tampa, FL.
- Hamm, K., Weinfield, N.S., & Curenton, S. (2003, March). *Maternal stress and the home literacy environment in Puerto Rican families*. Poster presented at the meeting of the Eastern Psychological Association, Baltimore, MD.
- Ingerski, L., & Weinfield, N.S. (2003, March). *The effect of parental depressive symptomatology on toddler externalizing behavior*. Poster presented at the meeting of the Eastern Psychological Association, Baltimore, MD.
- Styles, J., Klass, A., & Weinfield, N.S. (2003, March). *An investigation of autonomous behavior and tantrums in toddlerhood: Are tantrums normative or indicative of behavior problems?* Poster presented at the meeting of the Eastern Psychological Association, Baltimore, MD.
- Fobes, T., Appel, K., & Weinfield, N. (2002, March). *Toddler temper tantrums and parenting behavior*. Poster presented at the meeting of the Eastern Psychological Association, Boston, MA.
- Ulbricht, J., Brown, S., & Weinfield, N. (2002, March). *An examination of help-seeking and independence asserting behaviors in the context of the toddler-parent relationship*. Poster presented at the meeting of the Eastern Psychological Association, Boston, MA.
- Hamm, K., Curenton, S., Skibbe, L., & Weinfield, N. (2002, March). *Factors associated with alphabet knowledge in low-income children*. Poster presented at the meeting of the Eastern Psychological Association, Boston, MA.
- Weinfield, N.S. (2001, April). *Smoke, mirrors, and behavior problems: Mothers' and fathers' self-reports of parenting and behavior problems*. In N.S. Weinfield (Chair), *Terrible twos, terrific twos: Individual differences in parenting and child behavior in the toddler years*. Symposium conducted at the meeting of the Society for Research in Child Development, Minneapolis, MN.

- Weinfield, N.S., & Ogawa, J.R. (2001, April). *Predicting adolescent attachment from infant temperament and maternal characteristics: A test of goodness of fit*. Poster presented at the meeting of the Society for Research in Child Development, Minneapolis, MN.
- Weinfield, N.S., & Ogawa, J.R. (2000, June). *Child care choices of young mothers on welfare*. Poster presented at the meeting of the American Psychological Society, Miami, FL.
- Ogawa, J.R., Weinfield, N.S., & Egeland, B. (1999, April). All in a day's work: Maternal employment and mother-child relationships in a low-income sample. In R. Takanishi (Chair), *Factors associated with family functioning and child outcomes in welfare samples: Findings from observational studies*. Poster symposium conducted at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- Weinfield, N.S., & Whaley, G.J.L. (1999, April). The more things change the more they...change: Coherent discontinuity in attachment from infancy to late adolescence. In N.S. Weinfield (Chair), *The broken chain: Examining processes of discontinuity in attachment over time and generations*. Symposium conducted at the meeting of the Society for Research in Child Development, Albuquerque, NM.
- Weinfield, N.S., & Ogawa, J.R. (1998, February). Attachment, competence, and psychological functioning in adolescence. In P. Zimmermann (Chair), *Attachment in adolescence*. Symposium conducted at the meeting of the Society for Research on Adolescence, San Diego, CA.
- Weinfield, N.S., & Egeland, B. (1997, October). Assessment of mother-child interaction through systematic observational study. In J. Luby (Chair), *Developmental epidemiology: New methods in the assessment of infants and toddlers*. Symposium conducted at the meeting of the American Association of Child and Adolescent Psychiatry, Toronto, Canada.
- Weinfield, N.S., Ogawa, J.R., Hennighausen, K., & Egeland, B. (1997, April). Helping mothers, helping children? Predicting child outcomes from mother-child interaction in the New Chance Demonstration. In L.R. Sherrod (Chair), *Mother-child relations in the context of contrasting programs for welfare families*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Ogawa, J.R., & Weinfield, N.S. (1997, April). *A multi-method investigation of precursors of adult attachment classification*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Weinfield, N.S., & Erickson, M.F. (1995, March). *Adult attachment and attitudes about parenting: Predicting mother-child interaction*. Poster presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

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Weinfield, N.S. (1994, February). *Early attachment as a pathway to competence in adolescent peer relationships: A longitudinal study*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

Current and Recent Research Support:

	McCracken (PI)	
Garfield Memorial Fund		10/01/2021–03/31/2023
Understanding and Addressing Disparities in Vaccination Rates among Black Members		
Role: Site PI, co-investigator		
	Weinfield/Ryan (PIs)	4/1/21 – 3/31/22
Johns Hopkins Medicine/Kaiser Permanente Research Collaborative		
Addressing Medication Safety from the Pediatric Primary Care Perspective		
	Weinfield (PI)	1/1/21 – 12/31/21
Kaiser Permanente Social Needs Network (SONNET)		
Preferences for Social Needs Screening During Pregnancy		
	Gander (PI)	
Garfield Memorial Fund		08/01/2020–07/31/2021
Understanding racial disparities in COVID-19 symptoms, infection, and outcomes in KPGA and KPMAS		
Role: Site PI, co-investigator		
	Roblin (PI)	02/01/20-12/31/20
Kaiser-Permanente Center for Effectiveness and Safety Research		
Effects of Virtual Visit Utilization on In-Person Visit Utilization and Treatment Adherence: A Multi-site Retrospective Cohort Study		
Role: Co-investigator.		
	Weinfield/Lawson (PIs)	12/1/19 – 4/30/21
Johns Hopkins Medicine/Kaiser Permanente Research Collaborative		
The Role of Patient Portals in Ameliorating or Exacerbating Disparities in Maternal Health		
GS23F8144H	Weinfield (PD)	9/23/11 – 9/29/22
Food and Nutrition Service, U.S. Department of Agriculture (USDA)		
WIC Infant and Toddler Feeding Practices Study – II (ITFPS-2)		
HHSD2002013M53968B	Weinfield (PD)	9/1/17 – 8/29/18
Centers for Disease Control and Prevention (CDC)		
Design and Plan a Third Infant Feeding Practices Survey (IFPS)		

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GS00F009DA	Weinfield (PD)	8/29/16 – 8/28/17
Centers for Disease Control and Prevention (CDC)		
Feasibility Assessment of a Third Infant Feeding Practices Survey (IFPS)		
200201459973	Weinfield (PD)	9/30/14 – 3/29/17
Centers for Disease Control and Prevention (CDC)		
Research on the Efficacy and Feasibility of Essentials for Parenting Toddlers and Preschoolers		
6031	Weinfield (PD)	6/29/12 – 4/30/14
Feeding America		
Hunger in America (HIA) 2014		

Teaching Experience:

University of Virginia, Department of Psychology

Developmental Research Methods (PSYC 882/3, graduate), Spring 2002, Spring 2004, Fall 2005.

Attachment Theory and Research (PSYC 581, graduate and advanced undergraduate), Spring 2005.

Research Methods and Data Analysis I (PSYC 305, undergraduate), Spring 2000, Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004, Spring 2006, Fall 2006.

Attachment and Social Development (PSYC 402/PSYC 403/PSYC 405/PSYC 404, advanced undergraduate seminar), Fall 1999, Fall 2000, Fall 2001, Fall 2002, Fall 2003, Fall 2004, Spring 2006.

University of Minnesota, Institute of Child Development

Adolescent Psychology (CPsy 5303, undergraduate and graduate), Spring 1997, Spring 1998, Summer 1998.

Senior Project in Child Psychology (CPsy 3960, undergraduate senior), Fall 1998, Winter 1999, Spring 1999.

Research Methods (CPsy 3308, undergraduate), Fall 1996.

Introductory Child Psychology (CPsy 1301/3309, undergraduate), Winter 1994, Summer 1995.

Student Advising, University of Virginia:

Undergraduate Academic Advising, 115 students, 2000-2006

Undergraduate Honors Theses, 9 students, 2000-2007

Undergraduate Independent Research Projects, 3 students, 2001-2002

Graduate Advising, 2 students, 1999-2007

Dissertations Committees, 15 committees, 2002-2006

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Selected Service Activities:

Member, Westat Institutional Review Board, March 2015 – present.

Teachers for a New Era Faculty Seminar on Evidence in Education, Provost's Committee, University of Virginia, 2003- 2006.

Steering Committee, Department of Psychology, University of Virginia, 2000-2001.

Review Activities:

Consulting Editor, *Child Development*, 2002- 2006.

Ad-Hoc Reviewer, *American Journal of Preventive Medicine*, *Applied Developmental Science*, *Developmental Psychology*, *Human Development*, *Infant Mental Health Journal*, *Journal of Abnormal Child Psychology*, *Journal of Applied Developmental Psychology*, *Journal of Family Psychology*, *Journal of School Psychology*, *Journal of Social and Personal Relationships*, *Medical Care*, *Merill-Palmer Quarterly*, *Pediatrics*

Grant Reviewer, *Administration for Children and Families*, *Office for Planning, Research, and Evaluation (ACF/OPRE)*, *Head Start*

Intramural Research Protocol Reviewer, *National Institute of Child Health and Human Development (NICHD)*

Conference Submission Reviewer, *Society for Research on Adolescence*, *Society for Research in Child Development*